

## **Tagged Courses for General Education**

**Background:** the Ad Hoc Committee for General Education recommended “The creation of tagged courses will support General Education revision by allowing groups designated by the Faculty Senate to propose to the Curriculum Committee course areas that meet specific goals and objectives beyond those outlined for General Education.”

**Proposal:** Tagged courses are intended to support the General Education program to allow undergraduate programs, departments, or schools to create additional interdisciplinary requirements specific to a program or representing an area of growing interest. The committee suggests that the following guidelines be used when creating tagged courses.

1. Tagged courses do not necessarily have to carry Gen Ed credit (e.g. they could be used in the major or as free electives).
2. Tagged courses can be double-counted as a part of the General Education requirement, or as part of the major requirement, or as part of a minor requirement.
3. All proposals for the assignments of tags to new or current courses, or the addition of a tagged courses requirement to a new or existing undergraduate program, shall be reviewed by the General Education Subcommittee of the University Curriculum Committee, and then approved by the University Curriculum Committee.
  - a. Proposals for creation of a new category of tagged courses shall include a detailed list of learning outcomes and an assessment plan.
  - b. Proposals for individual tagged courses shall include a complete syllabus with a description of how the course will meet the learning outcomes in item 3a.
  - c. Before a requirement for a tagged course can be added to a program, the committee must determine that a sufficient number of appropriate tagged courses are available.